



# Newsletter

## Ridgehaven Primary School

### Term 1 - Week 7

### Friday 16 March 2018

Address: 479 Milne Road Ridgehaven SA 5097  
Email: [dl.1051.info@schools.sa.edu.au](mailto:dl.1051.info@schools.sa.edu.au)  
Website: [www.ridgehaven.sa.edu.au](http://www.ridgehaven.sa.edu.au)

School: Tel: 08 8264 5277  
Fax: 08 8396 1715

Preschool: Tel: 08 8265 3140  
OSHC: Tel: 08 8396 3327



Government of South Australia  
Department for Education and  
Child Development

Principal: Jean Perks  
Senior Leader: Martin Woodcock  
Senior Leader: Sharon Foweraker  
Governing Council Chairperson: Mel Leaver

### From The Leadership Team

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### Dates To Remember

#### Interview Week

Monday 19<sup>th</sup> March – Thursday 22<sup>nd</sup> March

#### Uniform Shop

Open Monday 19<sup>th</sup> March 2:30 – 3:30pm

#### School Photo Day

Tuesday 20<sup>th</sup> March

#### School Assembly

Thursday 29<sup>th</sup> March 8:50am

#### Easter Public Holidays

Good Friday 30<sup>th</sup> March  
Easter Monday 2<sup>nd</sup> April

#### Early Year's Grandparents Morning Tea

Thursday 22<sup>nd</sup> March 8:50 – 10:30am

#### Sports Day

Friday 6<sup>th</sup> April

#### Volunteer Training Dates

Week 10 Wednesday 4/4 1:30pm in Rm 9

### From Leadership Team

#### Governing Council News

Thank you to the parents and caregivers who attended our Governing Council AGM last week. At the AGM we presented the 2017 Annual Report of the school. A copy of the full report will be on our website and app later in the term.

Congratulations to those parents who were elected to our 2018 Governing Council and we look forward to working with you.

#### 2018 Governing Council and office bearers:

Mel Leaver – Chairperson	Mel Rawnsley – Deputy Chairperson
Katie Allan – Secretary	Craig Stirna – Treasurer

Beth Allan, Robyn Hoskins, Scott Newton, Phillip Lowe, Rachel Zaltron, Tim Almond, Jamie Ainsworth, Jo Wardle and Tanya Dowler, (Community member), Jean Perks (Principal) and staff rep make up the Governing Council membership. Governing Council will meet on Tuesdays this year in weeks 3 & 8 each term at 7.30pm. Due to parent teacher interviews and Easter this term, the next meeting will be on Tuesday 3 April.

I would like to take this opportunity to thank retiring members Jenni Roberts, Sarah Dunkley, Andy Dunkley, Christian Gabriel and Craig Van Der Hoeven for their commitment to our school as Governing Councillors. Your time and efforts have been much appreciated.

#### Parent Fundraising Committee

The first meeting to form a new committee for 2018 will be held on Thursday 22 March at 2.00pm in the staff room. All welcome. If you cannot make the meeting on this date but would like to register your willingness to help out, please contact the Front Office.

#### Pupil Free Day

At our Pupil Free Day this week, staff worked collaboratively with staff from our local partnership primary schools on strategies for working with our students in order to engage them in HARD THINKING and LOVING IT! Problem solving, critical and creative thinking are now essential skills. We need to focus on not only what students need to know but also what they can do with what they know. It was a really great day to stretch our knowledge and learning!

We are looking forward to trying some critical and creative thinking activities with our students.

#### Interview Week

Next week we have allocated time for parents/caregivers to book a time to meet with class teachers. Bookings close on Friday 16 March at midnight. Please take the time to book a time so that we can share with you progress so far, and goals for your child for the remainder of the term and next term.

A crèche will be available on Tuesday 20 March in the library for those school children not involved in the meeting.

*Jean Perks, Martin Woodcock & Sharon Foweraker*

### Our School Values:

Caring

Honesty

Excellence

Respect

Responsibility

### The Program Achieve Keys To Success:

Confidence

Persistence

Getting Along

Organisation

Resilience

## Assembly Merit Awards

Name	Room	Value / Key To Success
Aurora	2	For practicing her sounds, spelling and reading daily. Keep persisting Aurora!
Bryce	2	For being organised for each lesson, listening to instructions and following multi stepped tasks! Well done.
Lachlan	3	For working really hard during literacy rotation with excellent results.
Evie	3	For being an active participant of all class activities and for always having a positive growth mindset.
Ivy H	5	For having a positive attitude each morning when you come to school. You are always willing to try new things and help others with their learning.
Oscar	5	For your impressive attitude to learning. You listen carefully to instructions and work without disturbing others. What a positive start to school.
Ava	7	For always including others, in the playground and in class. Also for demonstrating the school values of caring and respect as she encourages her peers.
Eli	7	For always being involved in class discussions and encouraging others. Also for his fantastic and creative writing.
Jack	10	For working much harder to complete set work and managing distractions well. Keep on improving!
Madison	10	For demonstrating persistence with Maths tasks and reading groups. Keep on working hard!

Seth	11	For showing great organisation in the classroom and being diligent to complete his work. You are a great role model for others!
Talia	11	For showing great leadership skills during your time as class leader. You always help others to make good choices in the yard and in the classroom. Well done!
Grace	12	For taking all problem-solving activities in her stride and consistently demonstrating her ability to think mathematically.
Ben	12	For demonstrating kindness both in and out the classroom. He is always willing to lend a hand to help others, with a caring attitude.
Eddie	15	For displaying fantastic time management skills and engaging enthusiastically in class activities.
Isabell	15	For showing a great attitude toward her schooling, in particular her problem solving in Math. Keep up the great work!
Archer	18	For showing great persistence in Maths and not giving up.
Chelsey	18	For taking care with her 2 point perspective art and persisting even when it was hard.
Eli Rm 7	Japanese	For always showing respect during Japanese lessons.
Elexxis Rm 5	Japanese	For showing persistence during Japanese lessons.
Elsbeth Rm 15	PE/ Drama	For persisting in developing her skills in PE.
Sarah Rm 15	PE/ Drama	For striving for excellence in all Drama and PE lessons.

## Sports Day Captains

Congratulations to following students who have been elected to be Sports Day Captains and Vice Captains for their teams.

### Green

Captains: Hudson J and Jenae H  
Vice Captains: Mitchell M and Layla L

### Red

Captains: Joel L and Bianca D  
Vice Captains: Ryley W and Michaela S

### Blue

Captains: Zaine C and Ciara S  
Vice Captains: Hudson P and Alexis M

### Yellow

Captains: Harry W and Ella B  
Vice Captains: Jayden B and Tahlia W

A special thanks to all students who applied.

Thank you to Hannah and Jazmia Wardle  
for the donation of eggs for the  
Election BBQ to be held on Saturday.



**SPORTS DAY**  
**Friday 6<sup>th</sup> April**



## 2018 SCHOOL CAPTAINS

Last assembly, we introduced and acknowledged this year's school captains. Congratulations to our future leaders – we look forward to watching you grow and develop your leadership skills as you help make Ridgehaven Primary a great place to work and learn.

Our new school captains are:

Georgia O, Alexis M, Jenae H, Hudson J, Adam G, Joel L, Harry W, Hudson P



## BREAKFAST CLUB

The school BBQ has been getting a good work out as breakfast club has resumed every Friday from 8.20am. The team led by Simon Morris (Pastoral Care Worker) with the help of year 7 students Jayden and Zaine have been offering Milo, frozen yoghurts and the crowd favourite eggs as bleary eyed students kick their day off with a good meal. Every week Simon and his team cook 60+ eggs which are supplied by 'Kickstart For Kids' a local organisation championing free breakfasts for school kids. Simon was quoted as saying "If we didn't have Kickstart For Kids we would find it difficult to keep offering the quality and quantity of food to match the demand, especially the eggs."

We are also proud to welcome David Bonneveld to the team.



David, who worked as a chef and has years of experience volunteering with youth (Teen Challenge) has offered his help and cook the BBQ every Friday morning. David has been married to his wife Rachel for 18 years and has 3 children, and his family are known for their passion to help and mentor youth.

We would encourage parents to come say hi and grab an egg. The Breakfast club is also an opportunity to touch base with Simon about any special needs, Simon is able to source hampers, breakfast foods and social resources for any of the families at Ridgehaven Primary.

## 😊 Our School Garden 😊

This year room 11 & room 12 are remaking our garden by making a vegetable patch and a compost bin. We are trimming down our original plants and planting new ones. Why exactly?

Because we want to reduce the amount of rubbish and to help our environment. We are also building a worm farm that we will work on in the future. Just remember that the compost bin is for organic foods only.

We are also building a worm farm to eat all the scraps and make fertilizer.  
-Hannah



We would like to attract bees, worms and butterflies to help our garden grow.  
- Talia



First we picked up all the rubbish in and around the garden  
-Enya

# 6 Ways to Support your Child's Mathematical Development



## Advice for Parents, from Professor Jo Boaler

Do you remember how excited your children were about maths\* when they were young? How they were excited by patterns in nature? How they rearranged a set of objects and found, with delight, that they had the same number? Before children start school they often talk about maths with curiosity and wonder, but soon after they start school many children decide that maths is confusing and scary and they are not a "math person". This is because maths in many schools is all about procedures, memorization and deciding which children can and which cannot. Maths has become a performance subject and students of all ages are more likely to tell you that maths is all about answering questions correctly than tell you about the beauty of the subject or the way it piques their interest.

Given the performance and test-driven culture of our schools, with over-packed curriculum and stressed out students, what can parents do to transform maths for their children? Here are some steps to take:

1

Encourage children to play maths puzzles and games. Award winning mathematician, Sarah Flannery reported that her maths achievement and enthusiasm came not from school but from the puzzles she was given to solve at home. Puzzles and games – anything with a dice really – will help kids enjoy maths, and develop number sense, which is critically important.

2

Always be encouraging and never tell kids they are wrong when they are working on maths problems. Instead find the logic in their thinking – there is always some logic to what they say. For example if your child multiplies 3 by 4 and gets 7, say – Oh I see what you are thinking, you are using what you know about addition to add 3 and 4, when we multiply we have 4 groups of 3...

3

Never associate maths with speed. It is not important to work quickly, and we now know that forcing kids to work quickly on maths is the best way to start maths anxiety for children, especially girls. Don't use flashcards or other speed drills. Instead use visual activities such as <https://bhi61nm2cr3mkgk1dtaov18-wpengine.netdna-ssl.com/wp-content/uploads/2015/03/FluencyWithoutFear-2015.pdf>

4

Never share with your children the idea that you were bad at maths at school or you dislike it – especially if you are a mother. Researchers found that as soon as mothers shared that idea with their daughters, their daughter's achievement went down.

5

Encourage number sense. What separates high and low achievers is number sense – having an idea of the size of numbers and being able to separate and combine numbers flexibly. For example, when working out  $29 + 56$ , if you take one from the 56 and make it  $30 + 55$ , it is much easier to work out. The flexibility to work with numbers in this way is what is called number sense and it is very important.

6

Perhaps most important of all – encourage a "growth mindset" let students know that they have unlimited maths potential and that being good at maths is all about working hard. When children have a growth mindset, they do well with challenges and do better in school overall. When children have a fixed mindset and they encounter difficult work, they often conclude that they are not "a math person". One way in which parents encourage a fixed mindset is by telling their children they are "smart" when they do something well. That seems like a nice thing to do, but it sets children up for difficulties later, as when kids fail at something they will inevitably conclude that they aren't smart after all. Instead use growth praise such as "it is great that you have learned that", "I really like your thinking about that". When they tell you something is hard for them, or they have made a mistake, tell them: "That's wonderful, your brain is growing!"



\* I use maths, rather than math, partly because I am from the UK and we say maths there and partly because maths is short for mathematics, it is a plural noun. Mathematics was chosen to be plural to reflect all the many parts of mathematics - drawing, modeling, asking questions, communicating, etc. Math sounds more singular and narrow (Do the math, usually means do a calculation!), and I prefer to keep the idea that maths is a multidimensional and varied set of mathematical forms and ideas.

## COMMUNITY NEWS



# HOMESCHOOL HELP!

Free homework help from professional teachers with knowledge across all subjects. Offered to High School students EVERY WEDNESDAY!

When: Every week | 3.30-4.30pm | No bookings required

Where: Youth Area

Contact: [childrensand youth@cttg.sa.gov.au](mailto:childrensand youth@cttg.sa.gov.au)  
or 8397 7333



# COMMUNITY NEWS

**COME & TRY - KICK & CATCH NIGHT  
FOR ALL AGES FROM U10s to U18s & SENIORS  
THURS 15TH MARCH @ 6:30PM**

**@ MODBURY OVAL  
Hazel Grove, Ridgehaven**

**FEMALE  
FOOTY  
@ MFC**

**NEW  
PLAYERS  
WELCOME  
TO BRING A  
FRIEND**

**MODBURY  
HAWKS**

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**For more information contact Julie 0417 841 965  
or Paul 0417 845 730 [www.modburyhawks.org.au](http://www.modburyhawks.org.au)**

CALL NOW FOR A  
**FREE TRIAL**  
TERM 1 STARTS  
FROM 17TH FEB



**SOCCER FUN FOR GIRLS & BOYS AGED 2 TO 12!**  
**TERM 1 2018 PROGRAM**  
CALL NOW TO BOOK YOUR PLACE

 <p><b>MITE-E SOCCER</b> (2-3yo)</p> <p>A great introduction to Soccer! Children work with their parents to learn new soccer skills and develop their motor skills! Lots of fun games in a non-competitive environment.</p> <p>35 minute session \$115 for 8 weeks</p>	 <p><b>PINT SIZE SOCCER</b> (4-5yo)</p> <p>Children take their first kicks in soccer! They'll be introduced to shooting, dribbling, goal keeping and more. Children get to play lots of fun, skill based games. Grasshoppers get introduced to the Pint Size 1v1 Big Game!</p> <p>50 minute session \$120 for 8 weeks</p>	 <p><b>INTRO TO MICRO</b> (5-6yo)</p> <p><b>MICRO (6-8yo)</b></p> <p>The ultimate challenge for young soccer players! They'll learn the rules of the Grasshopper Soccer Big Game and develop their skills in passing, dribbling, shooting and more.</p> <p>Intro - 60 minute \$130 Micro - 75 minute \$140 for 8 weeks</p>	 <p><b>MICRO PLUS</b> (8-12yo)</p> <p>This program focuses on skill development and teamwork in preparation for club soccer. Children will enjoy all the favourite soccer based games, fine tune their skills as well as play the Grasshopper Soccer Big Game!</p> <p>75 minute session \$140 for 8 weeks</p>
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PO BOX 241, Salisbury South, 5106 | M:0422 721 181 [www.grasshoppersoccer.com.au](http://www.grasshoppersoccer.com.au)

## COMMUNITY NEWS

# UPCOMING EVENTS FOR CHILDREN AT TEA TREE GULLY LIBRARY

### Anstey's Space Cub

This is the club for future astronauts, the kids who want to learn about the universe beyond earth. At monthly sessions you'll meet space experts, you'll help us launch Anstey the Echidna into space for the second time, and you'll even get your own Anstey toy and badge to keep! \$15 per person.

**Age:** 10-13 years

**Date:** March 14, 5:30-6:30pm (ends in July)

**Register online:** [teatreegully.sa.gov.au/libraryevents](http://teatreegully.sa.gov.au/libraryevents)



### Storytime

Storytime sessions are a mixture of stories, rhymes, songs, and craft activities. Sessions are held at the same time every week and during school holidays. We sometimes have special guests, like Jon the Physiotherapist, who taught the kids about movement.

**Age:** 2-5 years

**Date:** Every Monday, Tuesday, Friday  
10:15-11am

**Free:** no booking needed



### Homework Help for students

Homework help from qualified teachers in a range of subjects. Feel free to drop in to Teen Area of Library and ask your questions!

**Grades:** 6-12

**Date:** Every Wednesday, 3:30-4:30pm

**Free:** no booking needed



## Paws n Pages

This free program provides an opportunity for children requiring extra support in reading to sit with a trained therapy dog who loves listening to children read. Children are welcome to bring their own book, or you can pick one from the Library. Bookings will be taken for a 15 minute reading session.

**Date:** Monday fortnightly, 4:00-5:30pm

**Register online:** [teatreegully.sa.gov.au/libraryevents](http://teatreegully.sa.gov.au/libraryevents)



## Saturday Lego Club

Each Saturday, children and families are invited to come and join in the fun of playing and creating with Lego. This is a free play activity. Lego donations are welcome. All Lego items made on the day will be on display in the Library until the following week.

**Age:** 4+ years

**Date:** Every Saturday, 11am-1pm



## Henny Penny for Easter

'Henny Penny Hatching' will be visiting the Library! They will bring baby chicks and fertile eggs, which will hatch over the first week of their stay at the Library. Henny Penny provides an exciting and educational experience for everyone!

**Date:** March 19-29, all day



## Lego-Botics

Lego and robots are always a winning combination. Come and join us to get creative with Lego, see our Edison Robots in action and even watch some Sumo robot wrestling. Free to register.

**Age:** 5-10 years

**Date:** April 30, 4pm-5pm

**Register online:** [teatreegully.sa.gov.au/libraryevents](http://teatreegully.sa.gov.au/libraryevents)



## Golden Grove backyard plant & produce exchange

And here's one for the parents and teachers! Exchange your surplus garden produce. Bring your plants, seeds, fruit, free-range eggs, and veggies. This will be a cashless environment.

Only fresh produce will be accepted. No preserves, processed or dried food products please.

**Date:** Saturday 17 March, 10am-12:30pm

**Register online:** [teatreegully.sa.gov.au/libraryevents](http://teatreegully.sa.gov.au/libraryevents)



## FOR MORE INFORMATION:

**Web:** [teatreegully.sa.gov.au/libraryevents](http://teatreegully.sa.gov.au/libraryevents)

**Email:** [childrensand youth@cttg.sa.gov.au](mailto:childrensand youth@cttg.sa.gov.au)

**Phone:** 8397 7333